



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	LALIT NARAIN TIRHUT MAHAVIDYALAYA
Name of the head of the Institution	Dr. Sanjay
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+919546220142
Mobile no.	9546220142
Registered Email	lntcollegemuz@gmail.com
Alternate Email	sk3840886@gmail.com
Address	Aghoria Chowk, PO- Ramana, PS- Kazimohammadpur
City/Town	Muzaffarpur
State/UT	Bihar
Pincode	842004

<b>2. Institutional Status</b>					
Affiliated / Constituent		Constituent			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Prof. Sandhya Kumari			
Phone no/Alternate Phone no.		+917488453405			
Mobile no.		7488453405			
Registered Email		sk3840886@gmail.com			
Alternate Email		lntcollegemuz@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://lntcollege.ac.in/naac.php?ref=naac">http://lntcollege.ac.in/naac.php?ref=naac</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		No			
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.33	2017	06-Feb-2017	05-Feb-2022
<b>6. Date of Establishment of IQAC</b>			02-Jul-2014		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
To fill BCA Vocation course seat directly		05-Jul-2019 01		11	
Add on course such as CCA		12-Oct-2019 01		9	

Establishment of IT cell	07-Jan-2020 01	9
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Online classes started.

Special tutorial online classes for weak students.

Teacher attended online webinar.

Institution conducted online webinar in Maithili department.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes

No Data Entered/Not Applicable!!!

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

IQAC

07-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

07-Mar-2020

17. Does the Institution have Management Information System ?

No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being a constituent college of B R A Bihar University, Muzaffarpur, L N T College strictly follows the curriculum of the university. But each department of the college has designed curriculum and implement in the academic year. The curriculum is upload on the college website lntcollege.ac.in Various course delivery methods are as follows: Lectures: Classroom lecture/live lecture enhance students' critical thinking skill. Lectures provide students the opportunity to engage in live discussions in which they are forced to use their critical thinking skill to formulate opinions or arguments. Classroom presentations: Presentation are provide to illustrate ideas and concepts for especially science stream students. Tutorials: Tutorials offer a myriad of advantage when it comes to improve learning skill and bosting grades. If a students need academic support or extra challenge in the form of advanced lessons, tutorial session are the answers. Monitoring the teaching-learning process: The implementations of the teaching plan, lecture and lecture notes are supervised regularly by the HOD. Every month of the HOD informally discuss with the principal about the progress of teaching and learning . Teaching plan and lecture notes are made available in the respective departments. Online Classes: Online classes conducted by the faculties. Most of the faculties attended webinars for participation and presentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate

Diploma Courses

Dates of

Duration

Focus on employ

Skill

		Introduction		ability/entrepreneurship	Development
NIL	NIL	Nil	0	NIL	NIL

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Curriculum feedback is obtained from all the stakeholders. The suggestions obtained are reviewed by the respective departments and curriculum advisory committee. Suitable and implementable suggestions are recommended to the different IQAC committees for discussion and decisions are taken. Decisions are implemented for the overall development of the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Honours in Political Science, History, Philosophy, Economics, Psychology, Hindi, English, Maithili, Sanskrit, Persian, Urdu, Pass Course	2162	Nil	583
BCom	Accounts, Business Environment, Pass Course	629	Nil	240
BSc	Physics, Chemistry, Botany, Zoology, Math, Pass Course	667	Nil	98

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	921	0	17	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
0	0	0	0	1	0

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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES. Academic Mentoring the role of a mentor is to encourage the personal and professional development of a student through the sharing of knowledge, expertise and experience. The mentors are identified for each class

based on the longevity of interaction with the particular class. A special orientation programme is organized every year by the faculty development cell to equip mentors with necessary academic mentorship skills. The mentor mentee mapping is done for each class at the beginning of the academic year. The meetings are scheduled during the working hours of the college and recorded systematically in a structured mentoring record designed for UG students separately. The mentoring record has personal details, family, previous, academic record, present academic performance, participation in academic, cocurricular and extracurricular and extension activities, engagement in personality and leadership development activities. The Career Counselling provided by the center for UG students through regular interactions act as the launchpad for progression in their career Mentoring guidelines. The role of a mentor is to encourage the personal and professional development of a student through the sharing of knowledge, expertise and experience. The mentor shall adhere to the following guidelines: 1. Maintain confidentiality and trust. 2. Be accessible, approachable and empathetic. 3. Provide timely interventions for issues related to attendance, discipline and academic performance. 4. Encourage and support mentees to seek remedies for their problem through self reflection. 5. Provide guideline and motivation for higher education, career and professional development. 6. Identify core competencies of the mentees and encourage their involvement in academic, cocurricular activities. 7. Seek cooperation of parents when necessary. 8. Recommend mentees to meet professional counselor for any special assistance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
921	17	1:54

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	17	19	4	14

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	NIL	Nil	Nil	Nil
No file uploaded.				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College conduct internal assessment time to time to make students sincere in their studies.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows as the evaluation measures as prescribe by the university. In addition , the college has introduced some measure of its own. In about 20 of allotted marks assured by internal assessment. This is conducted by the

subject teacher by the given due consideration to the students. In rest other subject there is no formal system of internal assessment. However the institute conducts internal assessment in order to identify academically weak students to pay special attention to them.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://lntcollege.ac.in/courses.php?ref=courses>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Honours in Political Science, History, Philosophy, Economics, Psychology, Hindi, English, Maithili, Sanskrit, Persian, Urdu, Pass Course	Nil	135	Nil
Nil	BCom	Accounts, Business Environment, Pass Course	Nil	114	Nil
Nil	BSc	Physics, Chemistry, Botany, Zoology, Math, Pass Course	Nil	23	Nil

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://docs.google.com/forms/d/1qI3A2iSnY-b4awwtTLYVY7pEqI\\_agou4IRagGt9N\\_0I/edit](https://docs.google.com/forms/d/1qI3A2iSnY-b4awwtTLYVY7pEqI_agou4IRagGt9N_0I/edit)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year



Nill	0	NIL	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Maithili	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Dr. Indudhar Jha	Kosa	2019	0	0	NIL

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	31	Nill	Nill

[View File](#)

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	NSS	3	10
Cleanliness Programme	NSS	3	10
Aids Awareness Programme	NSS	3	10
National Sports Day	NSS	9	29
Nutrition Month	NSS	2	15
Foundation Day by NSS	NSS	2	14
Raili on Gnadhi Jaynati	NSS	2	15
Constitution day celebration	NSS	3	32
Swami Vivekanand Jaynti	NSS	3	30
Fit India Raili	NSS	3	44

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	0	0
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
13089921	13089921

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
OPAC	Fully	Nil	2017

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8000	Nil	Nil	Nil	8000	Nil
No file uploaded.						

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS
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### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
13089921	Nil	13089921	Nil

### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Organizational committee for monitoring utilization of facilities and maintenance. There is an organizational system to monitor it. The infrastructure planning committees, purchase committee, building maintenance committee are the executive wing of the central committee. Infrastructure planning committee augments various academic, sports and cultural facilities to suit the need of students seeking admission to the college in line with the perspective plan. Purchase committee is responsible for budgeting, acquiring and inventory of necessary furniture, equipment, electrical and electronic gadgets and other infrastructural requirements. Building maintenance committee inspects updates, maintains and repairs various facilities in the campus. Technical support and maintenance are provided by lab assistants in the bioscience, psychology and computer science laboratories. These committees adhere to the standard operating procedures and plan the schedule of maintenance of physical infrastructure and campus facilities.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	0	0
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	0	0	0	0
No file uploaded.					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	NIL	NIL	NIL	NIL
No file uploaded.					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	Nil	Nil
No file uploaded.		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NIL
No file uploaded.						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council of Lalit Narain Tirhut Mahavidyalaya, Muzaffarpur represents through involving in different activities in our college. Students participate in sports, NSS, NCC and cultural activities. In most of the activities there is equal representation of boys and girls. By the queries of different committees, the college administration knows the grievances and supports of the students. Student participates in cultural activities which are held on national festival annual function day. Student involves in Blood Donation Camp, Swachh Bharat Abhiyan and International Yoga Day etc. Through feedback form and students satisfaction survey, the institution comes to know about their effectiveness.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All the day today academic and administrative activities are carried out in respective responsibility centers - different committees and departments. The institution strongly believes in the active involvement of members of the L.N.T. College for effective management. Decentralization is facilitated through delegation of powers to various committees who execute the academic and the extracurricular activities of the college. They are involved in three levels of managerial decision making. Level 1 : Participative leadership in academic roles the institution nurtures leadership at various levels. Senior faculty member are assigned responsibility as head of the department and programme Co-ordinators. Level 2: Participative leadership in administrative roles the IQAC takes the prime responsibility to initiate plan and supervise various activities necessary to enhance and sustain the academic and administrative quality. Level 3: Participative leadership in extension and students support services through NCC/NSS and social activities are independently managed by staff Co-ordinators. In addition faculty members Co-ordinate and lead various centers:- Such as woman Empowerment cell, Research cell and Development cell etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is developed by the different departments of the L.N.T. College and the curriculum is verified by the IQAC nodal Officers and the Chairperson of the Institution.
Teaching and Learning	Every effort is made to build the competencies of faculty and students. Necessary scaffolding for academic excellence is provided through monetary, infrastructural, intellectual and technological provisions. Teaching learning process are designed by the

	<p>faculty members of the department in consultation with the respective H.O.D. and deans. Students are an integral part of quality circles contributing to the development of curriculum and teaching and learning methods. By Equipping students with communication skills, soft skills, personality development attitude development and life skills, the institution enhances the quality of learning of the students.</p>
Examination and Evaluation	The Institution follows the instruction of the university for evaluation.
Research and Development	No Fund granted by Government or Non-government organization. But The Teachers are involved in their research.
Library, ICT and Physical Infrastructure / Instrumentation	The library operation are planned and executed effectively. The issue and return of books and access to references is user friendly. The library is kept open six days a week between 10:30 AM to 04:00 PM. Automated catalogue assists the students to find out the availability of books. There are group discussion rooms reading rooms. The user can access the library directly and also through OPAC.
Human Resource Management	Human capital forms the basis for the accomplishment of organizational vision, mission and goals. The college has evolved a tested strategy for knowledge management and it constantly monitors and evaluates the functioning a various policies and plans.
Admission of Students	The Admission wing of the L.N.T. College takes care of identifying, formulating, structuring and executing the admission process and functions, with the help of faculty members.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<b>No Data Entered/Not Applicable !!!</b>	

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support



Nil	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	07/12/2019	20/12/2019	14
Orientation Programme	1	12/02/2020	03/03/2020	19
FDP	1	01/05/2020	05/05/2020	05
MOOC	1	09/12/2019	14/12/2019	07
FDP	1	13/05/2020	18/05/2020	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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## 6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

**No Data Entered/Not Applicable !!!**

## 6.5.3 – Development programmes for support staff (at least three)

1. Training on maintenance of office equipment. 2. Organizational effectiveness. 3. Communication skill and professionalism.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

**No Data Entered/Not Applicable !!!**

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Direct seat filling in BCA Vocational Course	05/07/2019	05/07/2019	05/07/2019	12
2019	Proposal of CCA Course	12/12/2019	12/12/2019	12/12/2019	12
2020	It cell establishment and to connect all computer in office	07/01/2020	07/01/2020	07/01/2020	9

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>No Data Entered/Not Applicable !!!</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Campus has rain water harvesting facilities. Steps toward paperless office is in progress. The students of the Institution pledge to adopt green practices and avoid use of plastic in their daily life.
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**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

To promote students to learn valuable lesson from the life and experience of successful personality. To aware students of personal, social, organizational issues. To motivate students for competitions in future life for there career and personal problems. The college is keen to address the individual needs and dreams of the students.
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
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**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<b>No data entered !!!</b>
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**8.Future Plans of Actions for Next Academic Year**

- 1. To develop the facilities for online classes.
- 2. To provide High Speed Broadband Internet.
- 3. To encourage students in their studies through internet.
- 4. Fully IT cell development.